

## Learning Continuity and Attendance Plan Public Comments

### September 22, 2020

- The MIFIs is still not working and I know parents that had to go out and purchase their own internet because the LTE/Minister is not working and they can't afford it.  
The District is working hard to connect all families. We are utilizing several companies and have to build a district-wide LTE system to ensure we are self-sufficient with our internet needs. Parents experiencing difficulty with connectivity must inform their schools.
- Students are not focused or logged on and they are marked absent. Parents are working trying their best to keep students logged on.  
Students who are having trouble with connectivity will be excuses and have been offered instructional packets until we work out connectivity issues. Teachers call students daily to support students with packet learning.
- If our students are technically in school, why are our children receive frozen lunches? Keep in mind this is probably the only food some students receive throughout the day.  
We want to make sure students receive the freshest food possible. Providing students with frozen meals for a week allows students to put the meals in the microwave and eat them fresh. We assume the food will be stored in the freezer or the refrigerator until consumed.
- Social-emotional for students that need the one on one but are not getting support and teachers should have background knowledge of students with mental health issues especially when students are home alone and parents are not there to support students when they are struggling so not to push assignments.  
This is when it's so important for parents to work very closely with teachers and school officials. It is very important we provide our students with what they need. The school has several psychologists, social workers, and counselors to support students. Parents and teachers must communicate their needs. Teachers have a process and have been trained to refer students who are in need of the proper resources.
- Parents want an email group that is not a school messenger or through Remind so they can easily get links.  
The District is so happy to report we have contracted with REMIND and parents will be receiving messages and information through the REMIND App. The District Communication to the community will be improved.
- Parents do not want to hear the Zoom link through the phone.  
District Offices and school sites will now be using the REMIND App to communicate with parents/guardians.
- Attendance of the three advisory classes (OHS).  
Orosi High School only has one advisory class per work.

- East Orosi students not being able to get internet access because they are out of range.  
The District has internet-connection for East Orosi students via LTEs. In addition, students have been given Mifi devices if the connectivity was untable
- I have an old TV that I brought for a second screen. It is helpful.  
I am not sure why parents would need a television since we have provided all students with computing devices.
- My daughter is attending a daycare, in the agreement we had to sign as parents; it states that the daycare will only be providing support with Zoom. They are not allowing time or providing support for students to work on platforms such as Lexia or Reflex. As a parent and a teacher who commutes an hour to work, it is impossible to arrive home at 6:30/7pm to 3 kids with different needs, and expect them to do MORE work (platforms and assignments) at that time of the evening.  
These times are very difficult for all. Many working parents are going home after work and helping their kids complete assignments.
- I have a lot of children who Zoom from home. Because of this, I had to check out a white LTE box from GV, a MiFi from OHS and we have our own low-income wifi. Our wifi has been very slow, the MiFi hasn't worked well and I was able to reset the LTE box that worked well yesterday for 2 of the kids but only for their programs. When the kids try to use the LTE box for Zoom or YouTube videos the teachers posted, a message shows (the video cannot be supported by browser). At times I've had to use my phone to log Santana and Danicah into Zoom. When that happens I have Danicah use her Chromebook to open up whatever program they are using. As for the distance learning, I feel that the new schedule will feel more like a classroom setting. Just know that its great to keep up the communication with parents & hopefully they will do the same. You will still have the parents who work and cannot be there, the parents who become to pushy with their kids but begin to yell at them; the babysitters or parents who do not understand the technology, and the parents who straight up don't care and give up before trying. But working together we can find a way to get through this.  
We appreciate all parents who are working to make things work.
- I have discussed this with my husband, as he is the driver of our student's distance learning. He shared the long daily Zoom schedules and heavy load homework is overwhelming. As a parent working from home, it is impossible to work. However, the biggest concern is the amount of screen time kids are forced to do daily. In my opinion, for engagement purposes, the material should be fun and relatable to the students.  
We understand distance learning has been difficult for everyone. Teachers are learning on-line teaching and students are learning how to learn on-line. As teachers obtain more confidence with distance teaching they will be more innovative.
- Small group training to teach parents/grandparents/caregivers how to use technology.

We will be starting parent training in partnership with Fresno State University to support parents in guiding their students' online learning.

- Please do not have phone calls that have long zoom codes and passwords to remind parents about meetings please set up a link on the COJUSD web site or a reminder app or have a teacher post a link to the zoom meeting in google classroom would be better.  
The District will work at making links more accessible for parents.

- Are we able to outfit students with headphones?  
The District has purchased earphones for students.

- I would like to know the breakdown of professional development expenses.  
I am unclear about this question. Most of our technology learning professional development has been conducted in-house (teachers already working in our district). We hire consultants for specific professional learning that range from \$1,000 to \$4,000 a day. The district receives Title II funds which are restricted to only be used to build the capacity of staff. For 2020-2021, \$288,105 has been allocated to COJUSD.

- Taking screenshots of the zoom meetings and forwarding pictures of students to other students. Don't want it to become an issue and students are being bullied.

The district will never accept any kind of bullying to take place. We expect bullying to be reported to school officials. Communication of Zoom links will be improved.