

LCAP ANNUAL UPDATE INPUT FORM – 2014-15

Name:	School:	Date:
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Meaningful engagement of parents, students, and other stakeholders is critical to the LCAP annual review and update process. Please use the space below to make any recommendations related to the goals and priorities.

Goal 1: Highly qualified teachers will provide standards based education and help all students make progress towards meeting local/State benchmarks in a safe and supportive environment. Students will be prepared for college and career.

Goal 2: Students will be prepared to be contributing citizens of a global society.

Goal 3: Parents/Guardians will be prepared to support students.

Goal 4: Effective and efficient systems will be implemented to prepare students for the 21st century.

Category 1: ENGAGEMENT

WHAT DO OUR STUDENTS NEED?	Current Goals and Actions	Recommendations for 2015-16
FULL ENGAGEMENT WITH SCHOOL: To be on time and attend school every day, with positive support and effective discipline that keeps students in the classroom. (Priority 5)	<u>Maintain 97% attendance goal and decrease chronic absenteeism</u> <ul style="list-style-type: none"> • Positive Behavioral and Intervention Support (PBIS) • Attendance Officer • School Resource Officer • Responsibility Center Teacher 	
FAMILY ENGAGEMENT: All families feeling welcomed, are involved in decision-making, and able to support the educational success of their students. (Priority 3)	<u>100% of Parents will be engaged in one or more school activities</u> <ul style="list-style-type: none"> ▪ Parent nights at each school site and school events ▪ Parent education programs ▪ SSC, ELAC, DELAC ▪ Parent/Teacher Conferences ▪ Provide translation services and child care as needed 	
SOCIAL-EMOTIONAL and MENTAL HEALTH TOOLS: Social-emotional development and mental health so they are ready to learn. (Priority 6)	<u>100% of our students will be provided appropriate services to address obstacles to learning.</u> <ul style="list-style-type: none"> ▪ Elementary, Middle and High School Counselors ▪ Learning Directors ▪ Special Services ▪ Community Services • School Nurse and Health Aides 	

CATEGORY 2: PUPIL OUTCOMES

WHAT DO OUR STUDENTS NEED?	Current Goals and Actions	Recommendations for 2015-16
<p>LITERACY SKILLS: Proficiency in Literacy in order to access curriculum and instruction at high levels and be prepared for college and career. (Priority 4)</p>	<p><u>Continuous improvement in student achievement levels each year</u></p> <ul style="list-style-type: none"> ▪ Literacy is King! Intense focus on early literacy ▪ Interventions (before, after, summer school) ▪ Technology to support reading instruction ▪ Instructional Materials ▪ Professional Development to support reading instruction beginning in pre-school and up 	
<p>MATH SKILLS: Proficiency in Mathematics to be prepared for college and career. (Priority 4)</p>	<p><u>Continuous improvement in student achievement levels each year</u></p> <ul style="list-style-type: none"> ▪ Interventions (before, after, summer school) ▪ Technology to support math instruction ▪ New math curriculum and professional development 	
<p>GRADUATION SUCCESS: High school graduation and ready for college and career. (Priority 5)</p>	<p><u>90% of our students will graduate high school (state target)</u></p> <ul style="list-style-type: none"> ▪ CAHSEE preparation ▪ Academic Counseling and interventions ▪ College and Career awareness activities ▪ College entrance exams preparation 	

CATEGORY 3: CONDITIONS FOR LEARNING

WHAT DO OUR STUDENTS NEED?	Current Goals and Actions	Recommendations for 2015-16
<p>GREAT TEACHERS: Caring, committed, collaborative, exemplary teachers who are continuously learning, reflecting, and adapting to improve the quality of student learning. (Priority 1)</p>	<p><u>100% of our teachers will be highly qualified</u></p> <ul style="list-style-type: none"> ▪ BTSA support for new teachers ▪ Instructional Coaching and support ▪ Professional Development for CCSS, NGSS, and supporting English Learners. ▪ Professional learning communities, lesson study, and instructional rounds 	
<p>GREAT CURRICULUM: Engaging, relevant units of study that are designed for 21st century learning outcomes (broad course of study that includes English, math, science, social sciences, physical education, world languages, visual and performing arts, applied arts, and CTE). (Priority 2, 7)</p>	<p><u>Expand 21st Century Learning</u></p> <ul style="list-style-type: none"> ▪ Academies of Engineering, Health Sciences, Agriculture ▪ Music program support ▪ Integration of technology into instruction ▪ Director of College and Career ▪ Advanced Placement training ▪ Instructional materials and supplies ▪ Summer School ▪ Libraries with extended hours 	
<p>COLLEGE & CAREER EXPERIENCES: College and career counseling and middle/high school work-based learning experiences to connect learning to current/future goals. (Priority 8)</p>	<p><u>100% of our students will have meaningful college and career exploration experiences</u></p> <ul style="list-style-type: none"> ▪ College planning and visits ▪ Technology support ▪ Pathways and Work-based learning (Director of College and Career) ▪ AVID Program ▪ Linked learning Professional Development 	
<p>CO-CURRICULAR OPPORTUNITIES: Athletics, leadership, service learning, the arts, and clubs to enhance student potential. (Priority 8)</p>	<p><u>100% of our students will have the opportunity to be involved in co-curricular learning</u></p> <ul style="list-style-type: none"> ▪ Athletics and ▪ Intramural sports ▪ Clubs ▪ Community Service projects ▪ Academic Competitions 	
<p>GREAT FACILITIES: well-maintained grounds, buildings, and classrooms in safe schools (Priority 1)</p>	<p><u>100% of our schools will pass Williams Act inspection</u></p> <ul style="list-style-type: none"> • Monthly site inspections • Additional custodians/bus drivers • Additional campus supervisors • Upgrade technology infrastructure 	

