

**CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
 CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (CSTP)**

<p>STANDARD ONE: ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING</p> <p>1.1 Uses knowledge of students to engage them in learning 1.2 Connects learning to students prior knowledge, backgrounds, life experiences, and interests 1.3 Connects subject matter to meaningful, real-life contexts 1.4 Uses a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs 1.5 Promotes critical thinking through inquiry, problem-solving, and reflection 1.6 Monitors student learning, and adjusts instruction while teaching</p>	<p>STANDARD TWO: CREATING AND MAINTAINING EFFECTIVE LEARNING ENVIRONMENTS FOR STUDENT LEARNING</p> <p>2.1 Promotes social development and responsibility within a caring community where each student is treated fairly and respectfully 2.2 Creates physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students 2.3 Establishes and maintains learning environments that are physically, intellectually, and emotionally safe 2.4 Creates a rigorous learning environment with high expectations 2.5 Develops, communicates, and maintains high standards for individual and group behavior 2.6 Employs classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn 2.7 Uses instructional time to optimize learning</p>
<p>STANDARD THREE: UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</p> <p>3.1 Demonstrating knowledge of subject matter content and student development 3.2 Applies knowledge of student development and proficiencies to ensure student understanding of subject matter 3.3 Organize curriculum to facilitate student understanding of the subject matter 3.4 Utilizes instructional strategies that are appropriate to the subject matter 3.5 Uses and adapts resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students 3.6 Addresses the needs of English Learners and students with special needs to provide equitable access to the content</p>	<p>STANDARD FOUR: PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</p> <p>4.1 Uses knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction 4.2 Establishes and articulates goals for student learning 4.3 Develops and sequences long-term and short-term instructional plans to support student learning 4.4 Plans instruction that incorporates appropriate strategies to meet the learning needs of all students 4.5 Adapts instructional plans and curricular materials to meet the assessed learning needs of all students</p>
<p>STANDARD FIVE: ASSESSING STUDENT LEARNING</p> <p>5.1 Applies knowledge of the purposes, characteristics, and uses of different types of assessments 5.2 Collects and analyses assessment data from a variety of sources to inform instruction 5.3 Reviews data, both individually and with colleagues, to monitor student learning 5.4 Uses assessment data to establish learning goals and to plan, differentiate, and modify instruction 5.5 Involves all students in self-assessment, goal-setting, and monitoring progress 5.6 Uses available technologies to assist in assessment, analysis, and communication of student learning 5.7 Uses assessment information to share timely and comprehensible feedback with students and their families</p>	<p>STANDARD SIX: DEVELOPING AS A PROFESSIONAL EDUCATOR</p> <p>6.1 Reflecting on teaching practice in support of student learning 6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development 6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning 6.4 Working with families to support student learning 6.5 Engaging local communities in support of the instructional program 6.6 Managing professional responsibilities to maintain motivation and commitment to all students 6.7 Demonstrating professional responsibility, integrity, and ethical conduct</p>

* **Bolded** standards represent the COJUSD focus. The focus is based on district student needs. However, all standards are important for the teaching profession.