### GRADE 5 • Unit 1

#### Lesson 1

<table>
<thead>
<tr>
<th>Anchor Text</th>
<th>Lesson Selections</th>
<th>Text-Based Comprehension</th>
<th>Decoding</th>
<th>Fluency</th>
<th>Speaking and Listening</th>
<th>Target/Academic Vocabulary</th>
<th>Spelling</th>
<th>Language</th>
<th>Designated ELD Language Workshop Lessons</th>
<th>Writing</th>
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</thead>
<tbody>
<tr>
<td>&quot;A Package for Mrs. Jewls&quot; from Wayside School Is Falling Down</td>
<td>Read Aloud</td>
<td>VCV Syllable Pattern</td>
<td>Expression</td>
<td>Read Aloud</td>
<td>Cook to Lunch</td>
<td>Speaking/Listening: Listen for Story Structure in a Narrative Poem</td>
<td>Target/Academic Vocabulary: disturbing, interrupted, quenching, specialty, struggled, staggered, wobbled, collapsed, numb, shifted</td>
<td>Spelling Principle: Long e</td>
<td>Language Skills: Complete Sentences</td>
<td>Writing Mode: Narrative Writing</td>
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#### Lesson 2

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<th>Language</th>
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<th>Writing</th>
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<tr>
<td>A Royal Mystery</td>
<td>Read Aloud</td>
<td>Vowel Sounds in VCV Syllable Patterns</td>
<td>Accuracy</td>
<td>Read Aloud</td>
<td>The Iron Princess</td>
<td>Speaking/Listening: Summarize by Concluding Ideas</td>
<td>Target/Academic Vocabulary: discomfort, primitive, interest, honored, offensive, immersed, buffered, contagious, branching, implanted</td>
<td>Spelling Principle: Long a and Long e</td>
<td>Language Skills: Kinds of Sentences</td>
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#### Lesson 3

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<th>Speaking and Listening</th>
<th>Target/Academic Vocabulary</th>
<th>Spelling</th>
<th>Language</th>
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<tr>
<td>Off and Running</td>
<td>Read Aloud</td>
<td>VCCV Pattern</td>
<td>Inversion</td>
<td>Read Aloud</td>
<td>Should We Let Politics Become Personal?</td>
<td>Speaking/Listening: Identify Evidence to Support a Point</td>
<td>Target/Academic Vocabulary: debate, inflated, shaken, decorated, gradually, heated, scoured, stalled, beheaded, puzzled</td>
<td>Spelling Principle: Long e and Long o</td>
<td>Language Skills: Compound Sentences</td>
<td>Writing Mode: Narrative Writing</td>
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#### Unit 1

- **Read Aloud**
  - **Lesson Selections**
    - **Text-Based Comprehension**
      - VCV Syllable Pattern
      - Vowel Sounds in VCV Syllable Patterns
      - VCCV Pattern
    - **Fluency**
      - Expression
      - Accuracy
      - Inversion
    - **Speaking and Listening**
      - Read Aloud
      - Speaking/Listening
    - **Target/Academic Vocabulary**
      - Target/Academic Vocabulary
      - Speaking Principle
      - Target/Academic Vocabulary
      - Spelling Principle
    - **Spelling**
      - Spelling Words
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    - **Language**
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    - **Writing**
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<th>Target Strategy</th>
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<th>Language Skills and Strategies</th>
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<td>Elisa's Diary</td>
<td>Theme</td>
<td>Visualize</td>
<td>Dialogue</td>
<td>Sequence of Events</td>
<td>Stressed and Unstressed Syllables</td>
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<td>Phrasing/Pauses</td>
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<td>Officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</td>
<td>Singular and Plural Nouns</td>
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## Grade 5 • Unit 2

### Integrated Language & Informational Text

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<th>Lesson</th>
<th>Selections</th>
<th>Fluency</th>
<th>Target/Academic Vocabulary</th>
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<td>Grammar Skill: How English Works</td>
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<td>Spelling Words</td>
<td>Grammar Skill: How English Works</td>
<td>Designated ELD Language Workshop Lessons</td>
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</tbody>
</table>

### Foundational Skills

- **Reading Comprehension**
- **Decoding**
- **Fluency**

### Effective Expression

- **Target/Academic Vocabulary**
- **Spelling**

### Language Development

- **Writing Mode**
- **Writing Form**
- **Writing Focus**
- **Research/ devising" Role**
- **Support**
- **Workshop Lessons**
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<thead>
<tr>
<th>Lesson</th>
<th>Selections</th>
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<td>Integrate Information from Multiple Texts</td>
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**Integrated EL Support**
- Adapted Reading/Nonfiction
- Learning and Literacy Development
- Use of ELD Resources
- Vocabulary and Grammar
- Designated ELD Language Support

**Scaffolded Comprehension**
- Multi-Level Comprehension
- Read and Write Together
- How English Works: Integrations, Collaborations, Production

**Scaffolded Language Production**
- Language Models
- Audio Support
- Sentence Frames

**Spanish Language and High Utility Words**
- Language Models
- Understanding High Utility Words
- Sentence Frames

**Scaffolded Language Production**
- Collaboration Strategies
- Comprehensible Input

**English Language Support**
- Scaffolded Language Production
- Research/Media Literacy
- Designated ELD Language Support
<table>
<thead>
<tr>
<th>Lesson</th>
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**Notes:**
- **Culturally Responsive Teaching**
  - Activate Background Knowledge
  - Promote Oral Language Development
  - Use Cognates
  - Note English Learner Profiles
  - Provide Modeling and Additional Practice
- **Scaffolded Comprehension**
  - Build Background
  - Read and Write Together
  - How English Works: Interpretive, Collaborative, Productive
  - Comprehensible Input
- **Scaffolded Language Production**
  - Collaborative Conversations
  - Comprehensible Input
- **Spanish Cognates and High-Utility Words**
  - Language Detective
  - Understand How Language Works
  - Sentence Frames
- **Scaffolded Language Production**
  - Mini Lessons from Common Core Writing Handbook
  - Collaborative Writing

**Grammar Review**
- Complex Sentences, Direct Quotations

**Writing Mode**
- Informative Writing

**Writing Form**
- Informative Essay

**Target/Academic Vocabulary**
- cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct

**Domain-Specific Vocabulary**
- checks and balances, congress, declaration, individual rights, representation

**Vocabulary Strategies**
- Reference Materials

**Grammar Skill**
- Subject and Object Pronouns

**Language Skills and Strategies**
- Collaborate: Adapt Language Choices
- Interpret: Distinguish Among Different Words’ Effects
- Produce: Write Summaries
- How English Works: Create Compound Sentences
- Vocabulary Network

**Writing Mode**
- Opinion Writing

**Writing Form**
- Opinion Essay

**Focus Trait**
- Elaboration

**Write About Reading**
- Performance Task

**Research/Media Literacy**
- Research Early American Government
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<td>Task and Decision</td>
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## GRADE 5 • Unit 3

**Lesson Selections**

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<td>17</td>
<td>Recognizing Common Word Parts</td>
<td>Intonation</td>
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### scaffolding strategies

- **Critical Reading**: Enhances understanding by asking questions and making inferences.
- **Vocabulary Strategies**: Includes expansions, affixes, and root words.
- **Spelling Strategies**: Focuses on high-frequency words.
- **Grammar Skills**: Teaches about pronouns and prepositions.
- **Writing Strategies**: Includes narrative writing and descriptive writing.
- **Language Support**: Provides templates and sentence frames.
GRADE 5 • Unit 4

**Integrated ELD Support for all lessons**

Culturally Responsive Teaching
- Provide Oral Language Development
- Use Captions
- Rate & Edit Language Proficiency
- Provide Modeling and Additional Practice

**Target Skill**
- Read Aloud

**Target Strategy**
- Mini Lessons from Common

**Pairing Selection**
- Wild Weather
- Poetry Genre
- Rhyme on the Range

**Comprehension Support**
- Comprehension Strategies
- Sentence Frames

**Phonics/Strategies**
- High Frequency Words
- Comprehensible Input

**Spelling Words**
- Basic Words: nature, certain, factors

**Vocabulary Strategies**
- Shades of Meaning

**Scaffolded Language Production**
- Comprehensible Input

**Scaffolded Language Support**
- Proficiency Straths

**Additional Practice Development**
- Comprehensible Input
- Evidence-Based Strategies

**Target/Academic Vocabulary**
- Undoubtedly, salvation, shuffled, stunned, evident, pace, seas, vials, mirages, factor

**Target Skill**
- Read Aloud

**Target Strategy**
- Mini Lessons from Common

**Pairing Selection**
- The Rustler’s House
- Fiction Genre
- Tucket’s Travels

**Comprehension Support**
- Comprehension Strategies
- Sentence Frames

**Phonics/Strategies**
- High Frequency Words
- Comprehensible Input

**Spelling Words**
- Basic Words: storage, olive, service

**Vocabulary Strategies**
- Reference Materials

**Scaffolded Language Production**
- Comprehensible Input

**Scaffolded Language Support**
- Proficiency Straths

**Additional Practice Development**
- Comprehensible Input
- Evidence-Based Strategies

**Target/Academic Vocabulary**
- Undoubtedly, salvation, shuffled, stunned, evident, pace, seas, vials, mirages, factor

**Target Skill**
- Read Aloud

**Target Strategy**
- Mini Lessons from Common

**Pairing Selection**
- Cowboys
- Fiction Genre
- Cowboys

**Comprehension Support**
- Comprehension Strategies
- Sentence Frames

**Phonics/Strategies**
- High Frequency Words
- Comprehensible Input

**Spelling Words**
- Basic Words: storage, olive, service

**Vocabulary Strategies**
- Reference Materials

**Scaffolded Language Production**
- Comprehensible Input

**Scaffolded Language Support**
- Proficiency Straths

**Additional Practice Development**
- Comprehensible Input
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**Target/Academic Vocabulary**
- Undoubtedly, salvation, shuffled, stunned, evident, pace, seas, vials, mirages, factor

**Target Skill**
- Read Aloud

**Target Strategy**
- Mini Lessons from Common

**Pairing Selection**
- Vaqueros: America’s First
- Narrative Genre
- Vaqueros: America’s First

**Comprehension Support**
- Comprehension Strategies
- Sentence Frames

**Phonics/Strategies**
- High Frequency Words
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**Spelling Words**
- Basic Words: nature, certain, factors

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**Target/Academic Vocabulary**
- Undoubtedly, salvation, shuffled, stunned, evident, pace, seas, vials, mirages, factor

**Target Skill**
- Read Aloud

**Target Strategy**
- Mini Lessons from Common

**Pairing Selection**
- Four Seasons of Food
- Informational Text Genre
- Four Seasons of Food

**Comprehension Support**
- Comprehension Strategies
- Sentence Frames

**Phonics/Strategies**
- High Frequency Words
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- Comprehensible Input
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<td>Collaborate: Adjust Language to Purpose</td>
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<td>Basic Words: elected, dismiss, insincere, unable, indirect, mistake, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, misspelled, agree, informal, discover, unwise, misled, disgrace</td>
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</table>
Lesson Selections: Text-Based
GRADE 5 • Unit 5

28

Anchor Text: Frindle
Genre: Realistic Fiction

Target Skill: Fact and Opinion
Target Strategy: Question

Read Aloud: Sue tells a story
Speaking/Learning: Listen to identify evidence
Skilled by Exclamation Points

Greek Word Roots

Review Vocabulary: viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize

Vocabulary Strategies: Idioms

Spelling Principle: Czech Word Roots
Spelling Words: Basic Words: telephone, autograph, microscope, photograph, television, biology, microphone, paragraph, symphony, telephone, megaphone, microscope, phonograph, biographies, saxophone, telescope, calligraphy, syphilis, homophone

Review Words: athlete, history, melody, hypno-

Challenge Words: telecommute, bibliography, phonetic, microscope, autobiographies

29

Anchor Text: The Case of the Missing Deer
Genre: Realistic Fiction

Target Skill: Consistent and Generalizations
Target Strategy: Info/Prove

Read Aloud: Facts
Speaking/Learning: Listen to identify evidence
Stress: Suspense, required, insights, dependent, effective, diminishing, marvelling

Latin Word Roots

Review Vocabulary: record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marvelling

Vocabulary Strategies: Greek and Latin Roots: tale, photo, graph, meter; script, rupt, port, jet

Challenge Words: spectacular, contradict, corrupt, retrace, rupture

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Trade Book: Skunk Scout
Author: Laurence Yep
Genre: Realistic Fiction

Trade Book: Frindle
Author: Andrew Clements
Genre: Realistic Fiction

Integrated Language Support
Culturally Responsive Teaching
- Native American Knowledge
- Native American Language Development
- Use Cognates
- Native American Language Profiles
- Possible Modelling and Additional Practice

Scaffolded Comprehension
- Main Idea/Details
- Read and Write Together
- How English Works: Interpretive, Collaborative, Production
- Comprehensible Input

Linguistic Transfer
- Propositional Transfer
- Audio Support
- Sentence Frames

Scaffolded Language Production
- Comprehensible Input

Spanish Cognates and High Utility Words
- Language Detective
- Understand How Language Works
- Sentence Frames

Scaffolded Language Strategies
- Language: More Common

English Language Support
- Sentence Frames
- Audio Support
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**Lesson Selections**

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<th><strong>Decoding</strong></th>
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<td>Get Lost! The Puzzle of Mazes</td>
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<td>Main Ideas and Details</td>
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**Collaborative Teaching Strategies**
- Promote Oral Language Development
- Activate Background Knowledge
- Provide Modeling and Additional Practice
- Note English Learner Profiles

**Scaffolded Comprehension**
- Read and Write Together
- Comprehensible Input

**Scaffolded Language Production**
- Comprehensible Input
- Sentence Frames

**Scaffolded Language Production**
- Comprehensible Input

**Scaffolded Language Production**
- Comprehensible Input
- Sentence Frames

**English Language Support**
- Mini Lessons from Common Core Writing Handbook
- Collaborative Writing